

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	Nursing Practice II	
CODE NO. :	NURS 2184	SEMESTER: 3
PROGRAM:	Collaborative BScN	
AUTHOR:	Barbara Thompson, Marg Johns, Julie Duff Cloutier, Valerie Wilson	
DATE:	Aug 2012	PREVIOUS OUTLINE DATED: Aug 2011
APPROVED:	“Marilyn King”	Aug/12
	_____	_____
	CHAIR	DATE
TOTAL CREDITS:	4	
PREREQUISITE(S):	NURS 1007, NURS 1194, NURS 1207, BIOL 2105	
COREQUISITE(S):	BIOL 2111, NURS 2006	
HOURS/WEEK:	3 (classroom), 3 (laboratory), + total clinical hours for semester = 108	

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School of Health, Wellness and Continuing Education
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I. COURSE DESCRIPTION:

This nursing practice course will provide the opportunity to develop caring relationships with people experiencing *episodic health challenges*. Experiences will include the care of individuals and families in a variety of acute care settings as well as in the transition from hospital to home.

Class: 3 hours

Laboratory: 2 hours + 1 hour practice lab (mandatory)

Practice Labs: You are required to attend practice labs each week. Practice labs are mandatory. This is scheduled as the third hour of lab each week. If you do not attend these labs, you will not be able to pass the course.

Clinical: 108 hours, Groups posted on Year II board. Schedule to be determined in collaboration with clinical teachers.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW**

This course will provide the learners opportunities to practice professionally, promote a safe and supportive environment, and develop caring relationships as they engage with individuals experiencing an acute health challenge. Within the classroom laboratory setting and health care setting, learners will have an opportunity to develop beginning nursing therapeutics including: medication administration (i.e. oral, topical, and parenteral); oxygen therapy; sterile technique (i.e. dressing changes), urinary catheterization and enteral feedings.

PROCESS

It is the intention that caring relationships develop between faculty and learners, modeling the type of relationships learners will develop with clients. It is intended that learners will derive knowledge from critically reflecting on both practical experience and theoretical learning. It is the faculty's intent to explore with the learner the role of the nurse working with individuals experiencing acute health challenges

III. TOPICS:

1. Units of Measure
2. Nursing Process
3. Principles of Pharmacology
4. Dosage Calculations
5. Fluid & Electrolytes
6. Drugs affecting the nervous system
7. Drugs affecting the endocrine system
8. Drugs affecting the gastrointestinal system
9. Drugs affecting the respiratory system & anti-infective drugs
10. Drugs affecting the cardiovascular system
11. Drugs affecting the urinary system

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**1. Assigned articles & readings.**

Some articles may be placed on reserve in the library. For other readings, learners are expected to use their library skills to search and access relevant articles in health professional journals.

2. Required Texts and Equipment

Ackley, B. J., & Ladwig, G. B. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9th ed.). St. Louis, MO: Mosby.

Karch, A. (2013). *2013 Lippincott's nursing drug guide Canadian version*. Philadelphia, PA: Lippincott.

Lehne, R. A. (2013). *Pharmacology for nursing care* (8th ed.). St. Louis, MO: Saunders.

Pagana, K. K., & Pagana, T. J. (2010). *Mosby's manual of diagnostic and laboratory tests* (4th ed.). St. Louis, MO: Mosby.

Perry, A. & Potter, P. (2010) *Clinical nursing skills and techniques*. (7th ed.). Toronto, ON: Mosby Inc.

Pickar, G. D., Swart, B. Graham, H., & Swedish. (2012). *Dosage Calculations* (2nd Canadian ed.). Toronto, ON: Nelson.

Wilkinson, J. M. (2012). *Nursing process & critical thinking*. (5th ed.). Upper Saddle River, NJ: Prentice Hall, Inc.

Year II Skills Kit (available at Achieve Health Care – 331 Wellington Street West).

3. Recommended Texts

Jarvis, C. (2009). First Canadian edition: *Physical examination & health assessment* (1st ed.). Toronto, ON: Elsevier.

Lewis, S. M., Heitkemper, M. M., Dirksen, S. R., O'Brien, P. G., & Bucher, L. (2010). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (M. A. Barry, S. Goldsworthy & D. Goodridge Canadian Eds.) (2nd ed.). Toronto, ON: Elsevier Mosby.

Huether, S. & McCance, K. (2008). *Understanding Pathophysiology* (4th ed.). St. Louis, MO: Mosby. (for clinical usage, will be a required text for NURS 2107)

Potter, P. & Perry, A. (2009) *Canadian fundamentals of nursing* (J. C. Ross-Kerr, & M. J. Wood Canadian Eds.) (4th ed.) Toronto, ON: Elsevier Mosby.

V. EVALUATION PROCESS/GRADING SYSTEM:

EVALUATION

1. Midterm Exam	30%
2. Medication Test*	10%
3. Client Profile Assignment	15%
4. Final Exam (Date set by the Registrar)	45%
5. Laboratory	Sat/Unsat
6. Clinical Performance	Sat/Unsat
7. Clinical Portfolio	Sat/Unsat

*** Note: A grade of 80% must be achieved on the Medication Test in order to receive a passing grade. In the event that 80% is not achieved, the learner will be provided with one opportunity to rewrite this test. If a minimum satisfactory grade of 80% is achieved on the rewrite, the student may progress in the course, however, the original grade on the first test will be calculated towards the final grade.**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.